

CURRICULUM VITAE

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Educational Qualification

<i>Qualification</i>	<i>Institute</i>	<i>Year</i>	<i>Percentage</i>
Ph.D	University of Calcutta	2014	N.A.
M.A. in Education	University of Calcutta	2007	69.3
B.A. in Education	Loreto College	2005	59.4
Class XII	The Frank Anthony Public School.	2002	78.5
Class X	Lycee.	2000	79.6

Other Examination

- Cleared NET with JRF, June 2012.

Area of Specialization

- **Special Papers studied during Masters:** Education of Children with Special Needs; Teacher Education
- **Ph.D. Programme:** Research area included Education of Children with Special Needs (Education of the Blind). **Title of the Thesis:** A comparative study of the education of the Blind in India and Japan

Work Experience

- Assistant Professor, Department of Education in Alipurduar Mahila Mahavidyalaya, West Bengal, India (September 2014 till date).

Achievements

- Ranked 3rd in the University at the Post Graduate level.

Research Experience

- Worked as a Research Fellow in the project 'Rabindranath and Asia' at The Asiatic Society, Kolkata.

Fellowship

- Recipient of Endeavour Research Fellowship, 2016 awarded by the Department of Education and Training, Australia.

List of Publications

- "Factors affecting Distance Learning: The present scenario in West Bengal." *International Journal of Research in Social Sciences*, Vol. 8, 624-633. (2018)
- "Education and its various Factors." *Fundamentals of Education*. Edited by Dr. Sridipa Sinha. 35-43. (2018)
- "Educating Teachers to be facilitators of Inclusive Education." *Indian Journal of Applied Research*. Vol. 6, 58-60. (2017)
- "A study on the system of Inclusive Education in West Bengal." *Indian Journal of Applied Research*. Vol.5, 69-71. (2015)
- "The method of teaching and examination for individuals with Visual Impairment: the system in India and Japan." *Journal of Special Education and Rehabilitation*. Vol. 15, 111-127. (2014)
- "A comparative study of the nature of Special Schools for the Blind in Kolkata and Tokyo." *Journal of Humanities and Social Sciences*. Vol. 19, 59-64. (2014)